

# Guided Tour



# Who are we?

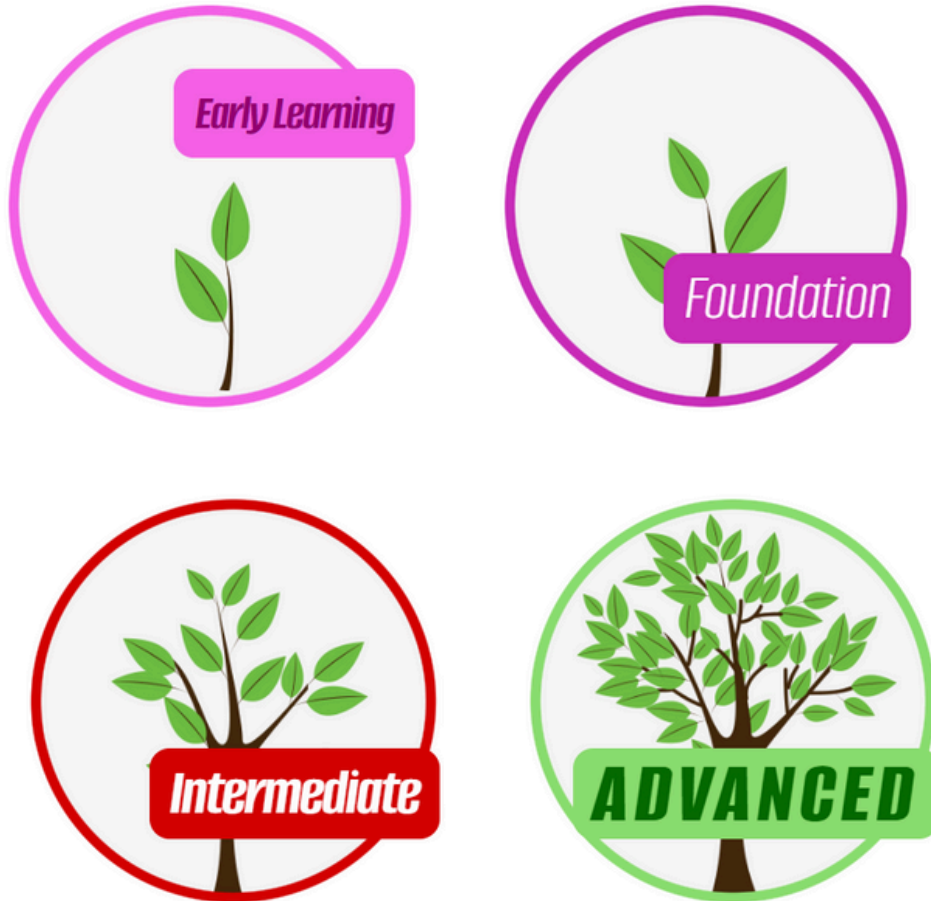


For 250 years, Britannica has collaborated with experts, scholars, educators, designers and specialists as well as our global team of editors who rigorously review all content to produce digital learning products that we believe are critical to providing a reliable, useful and enjoyable learning experience.

We work closely with schools, parents and educators, designing products for the modern-day classroom and home learning environments. Our resources can be accessed online from any device, meaning that we're able to provide support wherever students need it.

Our passion is – and always has been – bringing high quality, reliable and accessible learning resources to people all over the world.

# Britannica School



Our highly reputable editorial team expertly create content at four levels to support pupils at every stage of their education.

Clicking on each of these levels will take you directly to the respective homepage, where the content has been written at a reading level appropriate for that section of the platform. On each level you will find a range of content, from interactive articles, to downloadable images and educational videos ready for the classroom.

# Early Learning Level

Built and designed with younger learners in mind, the engaging and eye-catching colours and images help to grasp and keep their attention. Regularly updated content makes the homepage the perfect place for young, curious minds.

## Let's Explore



### Features Shortcuts

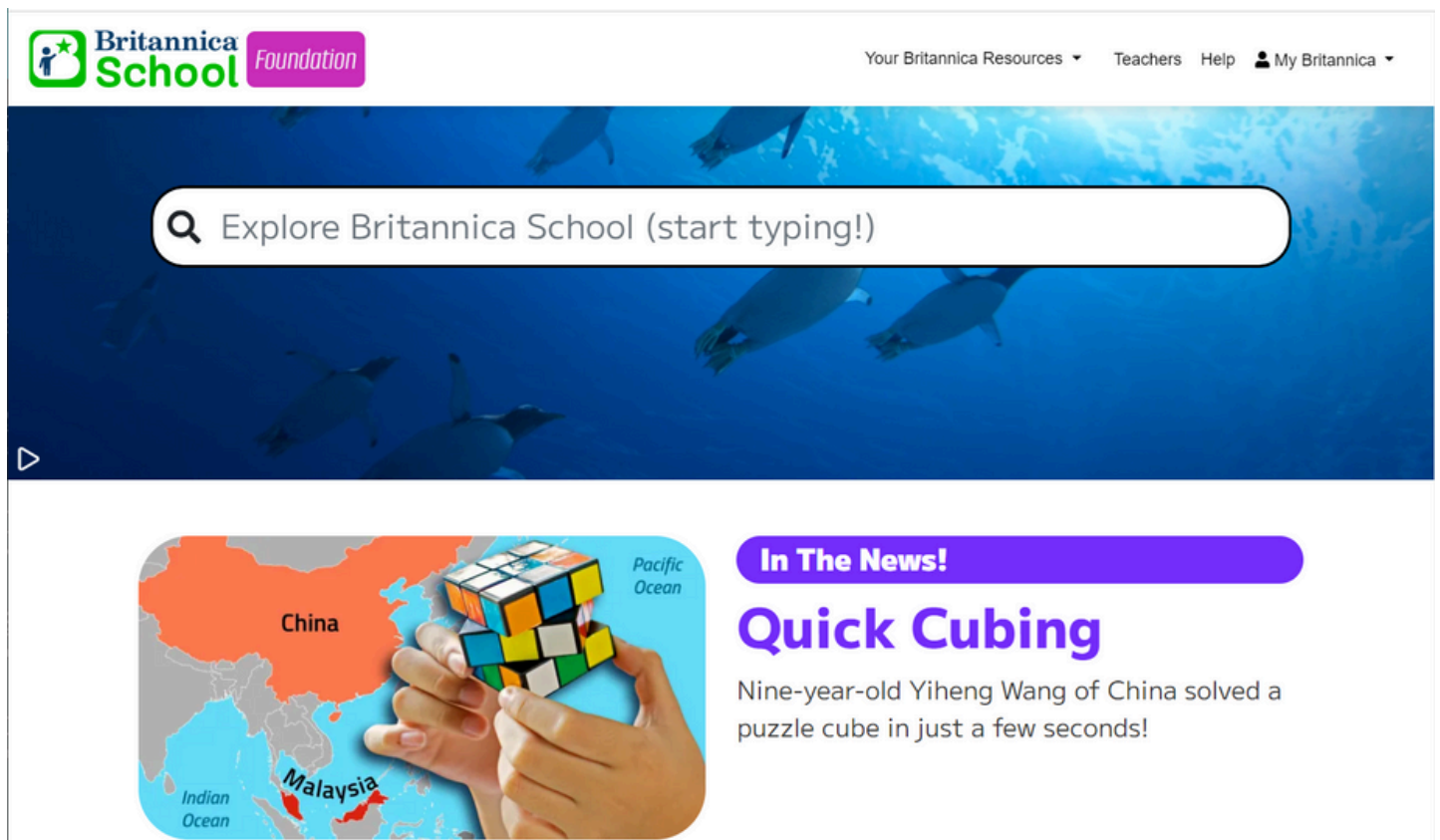
Allow pupils the freedom to explore Britannica independently! The 'Video of the Week' feature showcases a wide range of Britannica's media content; the Animal Kingdom encourages research skills from an early age and the Britannica Fundamentals section offers educational audio books and fun games for early years.

### Global Awareness

We believe it is crucial for pupils to gain an understanding of the world in which they live, not only through the content that we provide but also through engagement with current affairs around the world. From the homepage, pupils have access to age appropriate news headlines and an interactive world map.

# Foundation Level

The Foundation level provides a range of different research prompts, such as a weekly highlight and video, to encourage younger learners to delve into further independent research. The user friendly nature of the site makes it easy for them to explore whatever it may be that they're interested in.



Britannica School Foundation

Your Britannica Resources Teachers Help My Britannica

Q Explore Britannica School (start typing!)

▶

**In The News!**

## Quick Cubing

Nine-year-old Yiheng Wang of China solved a puzzle cube in just a few seconds!

China

Malaysia

Pacific Ocean

Indian Ocean

## Features Shortcuts

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# Intermediate Level

Content and design is adapted to cater to a more mature learner, however, resources can be used in a similar way - to inspire curiosity, engage in discussion and encourage independent learning. Additional features on the Intermediate homepage include the Daily Buzzword, a tool designed to develop pupils' vocabulary, and news headlines powered now by the BBC.



Your Britannica Resources ▾ Students Teachers Help 👤 My Britannica ▾

🔍 Explore Britannica School (start typing!)

## IN THE NEWS!

### Students Send Rover to the Moon

College students will send a rover that they designed and built to the surface of the Moon.



## Compare Countries

The Compare Countries feature is powered by the World Bank meaning that these statistics are constantly updated and reliable. Use this feature to support global awareness and understanding of other countries around the world using unbiased, factual information.

## Primary Sources

Crucial to any successful research project is evidence of using both primary and secondary sources. Here, pupils have direct access to letters, speeches and other primary source material to broaden their research further.

# Advanced Level

Content at the Advanced level is designed to be of relevance to pupils in Key Stage 4 and Further Education. Features such as Flash Facts and In Their Words are designed to develop critical thinking and mature debates. With live news feeds from the BBC and The New York Times, pupils are inspired to consider global perspectives.

The screenshot shows the Britannica School Advanced website. At the top left is the logo with the text 'Britannica School ADVANCED'. To the right is a search bar and navigation links: 'Your Britannica Resources', 'Students', 'Teachers', 'Help', and 'My Britannica'. The main content area features a large image of the Hubble Space Telescope with the caption 'NASA'. To the right of the image is a section titled 'ON THIS DAY' with the heading 'Picturing Space' and a short paragraph about the Hubble Space Telescope's launch in 1990. Below this is a 'Read more' button. Underneath the main content is an 'Explore' section with three categories: 'ARTICLES' (represented by a book icon), 'IMAGES AND VIDEOS' (represented by a camera icon), and 'BIOGRAPHIES' (represented by a person icon).

## Biographies

The perfect starting point for pupils to begin inquiry into people of a specific era or occupation. From the influential to the infamous, this feature will provide the facts, not the opinions.

## Media Browse

Explore a wide range of high quality multimedia resources to support research and develop understanding of a topic. This content covers every corner of the curriculum, from architecture, to life processes, to technology.

# Search Results Page

## Differentiation

Support or challenge pupils by selecting the level dependent on their ability. This is a simple and immediate way of including differentiation within your classroom.

## Journals

Across all three of the reading levels, pupils have access to a wide range of educational journals, provided by EBSCO. This advanced form of researching allows pupils to prepare for Higher Education.

The screenshot shows the Britannica School ADVANCED interface. At the top, there is a search bar with the text 'SEARCH' and a magnifying glass icon, and the text 'Your Brita'. Below the search bar, there are three tabs for 'Reading Level' 1, 2, and 3, with level 3 selected. There are also four tabs for 'Articles', 'Images', 'Videos', and 'More', with 'Articles' selected. The search results for 'climate (meteorology)' are displayed, including a definition: 'climate | conditions of the atmosphere at a particular location over a long period of time; it elements (and ...'. Below this, there is a result for 'climate change' with a definition: 'climate change | periodic modification of Earth's climate brought about as a result of chang the ...'. At the bottom, there is a section titled 'images related to this search:' with three image thumbnails: a snowy forest, a conference room, and a sunset.

The screenshot shows the Britannica School search results page for 'lion'. At the top, it says 'You searched for "lion"' and 'DISPLAYING 1 - 10 OF 129 RESULTS.'. There are three tabs for 'Reading Level' 1, 2, and 3, with level 1 selected. There are also four tabs for 'Articles', 'Images', 'Videos', and 'More', with 'Articles' selected. The search results for 'lion (mammal)' are displayed, including a definition: 'lion | A symbol of strength, majesty and fierceness, the lion is commonly called the 'king of beasts'. It ...'. Below this, there is a result for 'Lion's Head (mountain in South Africa)' with a definition: 'Lion's Head | Lion's Head is a rocky peak near Table Mountain in Cape Town , South Africa . Lion's Head is to ...'. At the bottom, there is a section titled 'images related to this search:' with a link to 'See all images' and four image thumbnails: a lion, a lioness, the Royal Coat of Arms, and a lioness.

## Multimedia

Pupils have access to a large number of high quality, citable videos and images. These can be used as lesson hooks or discussion points to engage your learners through multimedia.

## Web's Best Sites

This feature will redirect pupils to a separate web page. However, these sites have all been vetted to ensure that they are relevant and appropriate for the learning of pupils at each level.



# Content page tools

## Favourite

Click on the star icon to add an article to your Favourites or a specific Resource Pack that you've created. This is a great way of planning for a unit of work and gathering content together in advance.

## Cite

Teach pupils about the importance of citation from a young age whilst keeping this sometimes difficult process as simple as possible for their level and ability.

## Translate

Support your EAL pupils by translating content into their first language, whilst also developing their English skills by hovering over the translation to view the original text.

The screenshot displays the Britannica School interface for the 'solar system' article. At the top, there is a navigation bar with a 'TABLE OF CONTENTS' icon, the title 'solar system', and a row of icons for navigation and sharing. Below this, a 'Reading Level' selector shows levels 1, 2, and 3, with level 2 selected. The main content area features a 'Did You Know?' box, an 'Introduction' section for 'mountain', and a video player. A 'Challenge' box is overlaid on the video player, providing additional information about the Blue Mountains in Australia. The video player also shows 'Mountain Formation and Types' and 'Mountains and Human Life' sections.

## Literacy Support

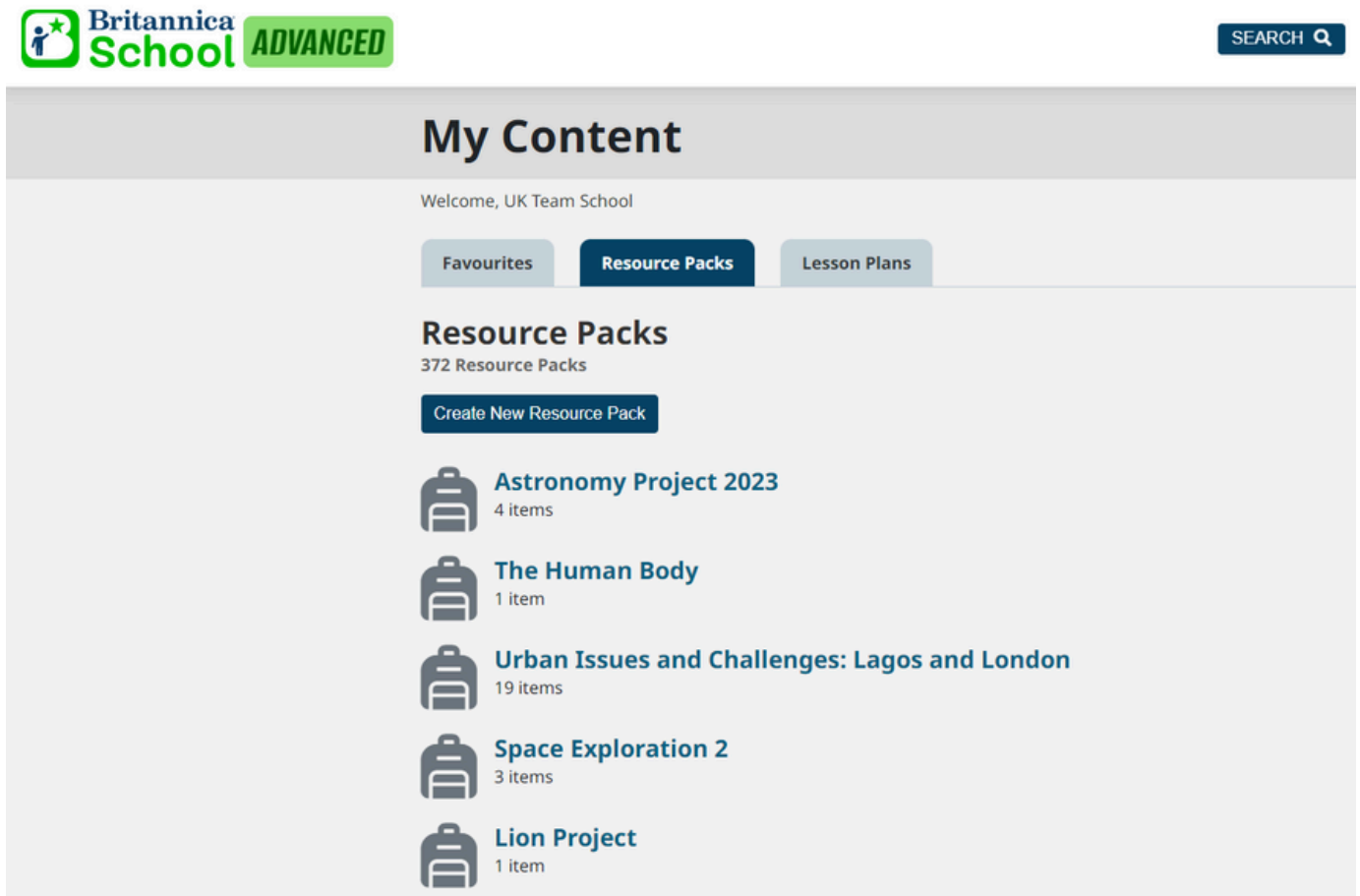
We have put tools in place to support developing readers and to encourage independent learning. Use the Read Aloud tool to hear the text read by a neutral voice, with the words being highlighted on screen. Double click on a word for the dictionary definition and develop pupils' vocabulary.

## Challenge

Challenge pupils by suggesting that they read the more advanced content. Additionally, encourage them to click the Related tab when viewing content in order to expand their research and make meaningful connections between content.

# My Britannica

Set yourself up with a personal My Britannica area. Here, both educators and pupils are able to view their favoured content and organise it into Resource Packs. The notes section allows for simple communication between educators and pupils making Resource Packs a great tool for digital homework!



**Britannica School** **ADVANCED** SEARCH

## My Content






Welcome, UK Team School

[Favourites](#) [Resource Packs](#) [Lesson Plans](#)

### Resource Packs

372 Resource Packs

[Create New Resource Pack](#)

-  **Astronomy Project 2023**  
4 items
-  **The Human Body**  
1 item
-  **Urban Issues and Challenges: Lagos and London**  
19 items
-  **Space Exploration 2**  
3 items
-  **Lion Project**  
1 item

## How should teachers use Resource Packs?

Resource Packs provide the perfect area for teachers to collate all relevant resources for a specific unit of work. Use the notes section for forward planning. Don't forget that you are able to upload your own documents into a Resource Pack alongside Britannica content.

## How should pupils use Resource Packs?

Whilst researching, pupils can keep track of the content they have found by organising it into a Resource Pack. To assess understanding of the content, they can write summaries of key points within the notes section. Pupils can email and share the pack with teachers to show them their progress.

# Curriculum Support

Save yourself time scrolling through endless curriculum documents and gain further support with lesson planning by accessing our curriculum mapping tool. This clearly highlights each strand within the curriculum that the specific content is targeting.

Britannica School **ADVANCED** SEARCH Britannica Resources Students Teachers Help My Britannica

## Curriculum Standards

STANDARD TYPE

- National Curriculum for England
- Scotland Standards for Excellence
- National Curriculum for Ireland
- International Baccalaureate
- Organization Standards

Standard  
National Curriculum for England

Subject  
Science

Key Stage, Level or Grade  
KS4

View Results

### Key Stage 4

#### SCIENCE

**UK.SC.Y10-11.WS.** — YEARS 10-11 - Working scientifically

**SC.Y10-11.WS.1.** — The development of scientific thinking

— Through the content across all three disciplines, students should be taught so that they develop understanding and first-hand experience of:

**SC.Y10-11.WS.1.1.** — The ways in which scientific methods and theories develop over time.

433 BRITANNICA ARTICLES CORRELATED TO THIS STANDARD:

- Aaron Klug
- Abdus Salam
- Abraham Gottlob Werner
- Advancements in aviation
- AIDS (acquired immunodeficiency syndrome)
- al-Khwarizmi
- A.L. Kroeber
- Alan B. Shepard, Jr.
- Albert Einstein
- Albert Szent-Györgyi
- alchemy
- Aldo Leopold
- Alfred Adler
- Alfred Binet

## Searching for your curriculum content

Select your standard, subject and level to view all the relevant Britannica content that maps directly those strands. This will ensure that your units of work have hit all necessary curriculum targets.

## Cross-Curriculum Planning

Easily identify opportunities for cross-curriculum learning and collaboration.



To learn more contact us:  
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